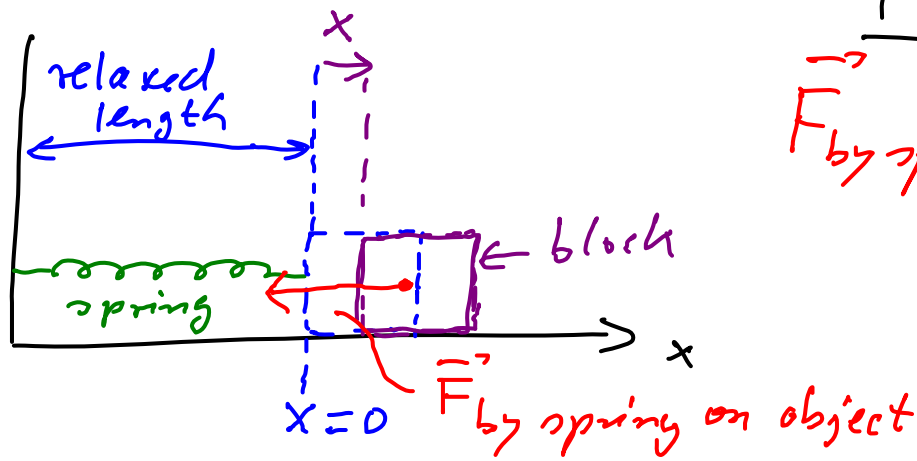


Recap: Force Problems:

- NI: If $\sum \vec{F}_{\text{on object}} = 0$, then $\vec{a} = 0$
- NI: $\sum \vec{F}_{\text{on object}} = m_{\text{object}} \vec{a}_{\text{object}}$
- NI: $\vec{F}_{A \text{ on } B} = -\vec{F}_{B \text{ on } A}$
- Weight: $\vec{W} = m\vec{g}$, always down
- Normal force: \vec{N} : always \perp to surface, self-adjusts so that $\sum F_{\perp} = 0$
- Friction: always \parallel to surface, opposes relative motion
- Tension \vec{T} : $|T_1| = |T_2|$ at rope ends, if $\vec{a}_{\text{rope}} = 0$ and/or $m_{\text{rope}} \approx 0$
- Spring force: $\vec{F}_{\text{spring}} = -k\vec{x}$

• Spring Force: \vec{F}_{spring}



For ideal spring:

$$\vec{F}_{\text{by spring on block}} = -K \vec{x}$$

restoring force

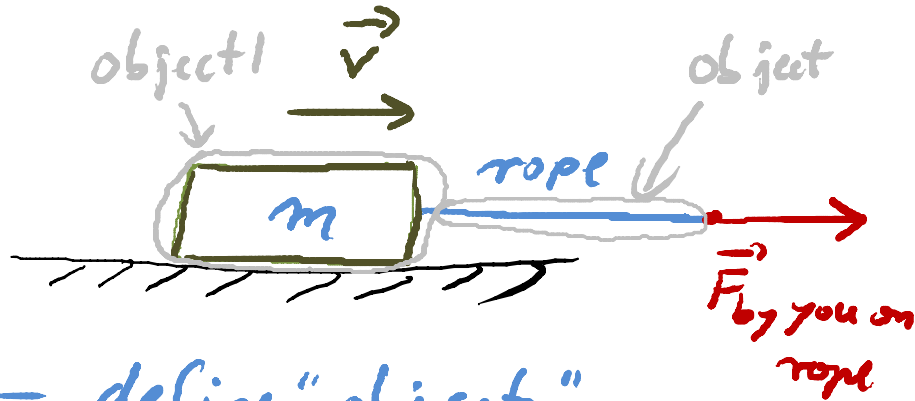
"Spring constant"

Today:

- **Forces**
 - Solving force problems
 - Why do tennis nets sag?



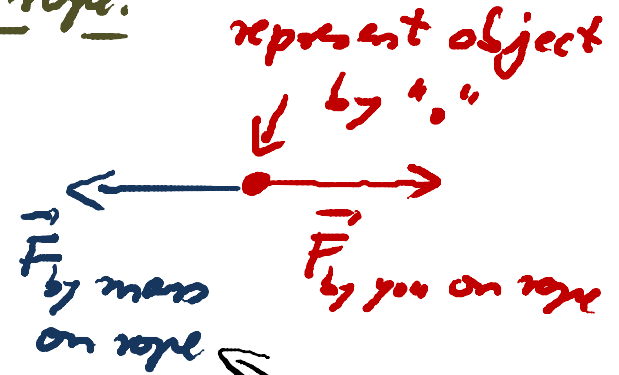
Example:



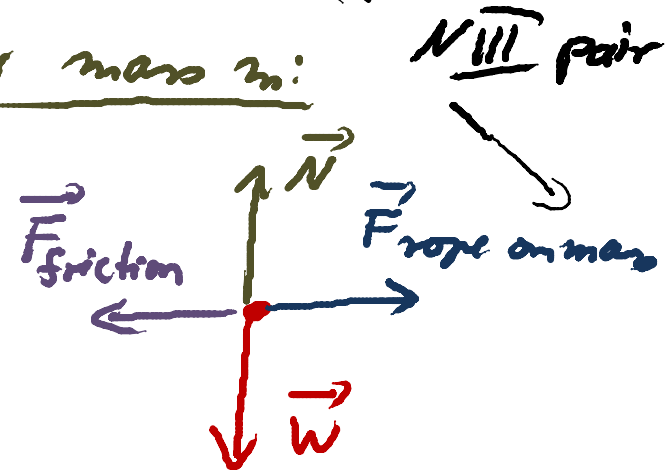
- define "objects"
- draw vectors representing each of the external forces acting on the object

"Free body diagram"

for rope:



for mass m :



Forces: General Methode for solving Force Problems

- ① Draw a diagram/sketch of the problem, define object(s)
- ② Choose "good" coordinate system * important *
- ③ Draw a "free body diagram" (FBD) for each object (or group of objects)
 - indicate all external forces on that object
- ④ Resolve forces into components F_x, F_y along chosen coordinate axes
- ⑤ Use NII

$$\sum F_x = m_{obj} a_{x,obj}$$

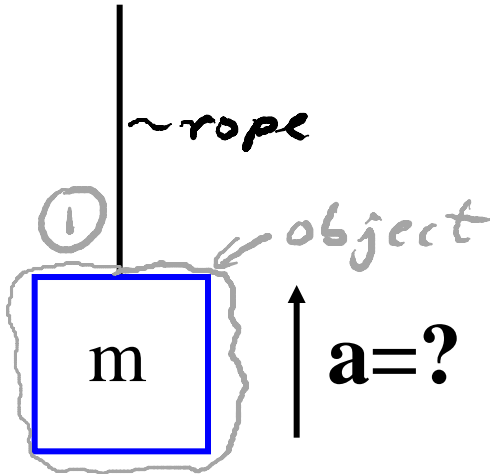
$$\sum F_y = m_{obj} a_{y,obj}$$

Note:

- never draw $\vec{F}_{\text{net}} = m\vec{a}$ on a FBD!
 $m\vec{a}$ is the net result of the external forces, not an additional force
- all forces are due either to direct physical contact between objects, or due to force which acts at a distance (e.g. gravity, EM forces)
- no mysterious forces
- only one of the two forces in an NIIL force pair should appear on a given FBD!

② $\uparrow +y$

$$\uparrow F_{\text{pull}} = mg = m \cdot 10 \text{ m/s}^2$$



a=?

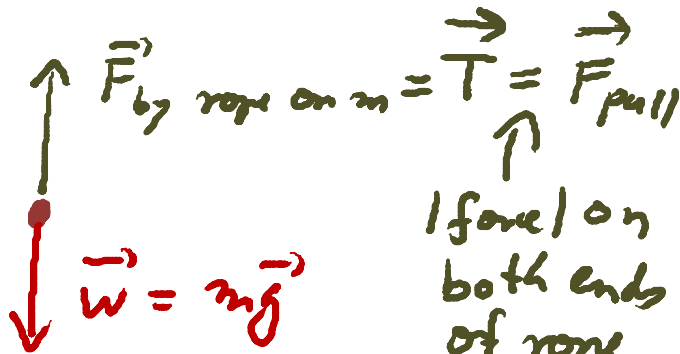
A. 0

B. g

C. $>g$

D. insufficient information

③ FBD of mass "m"



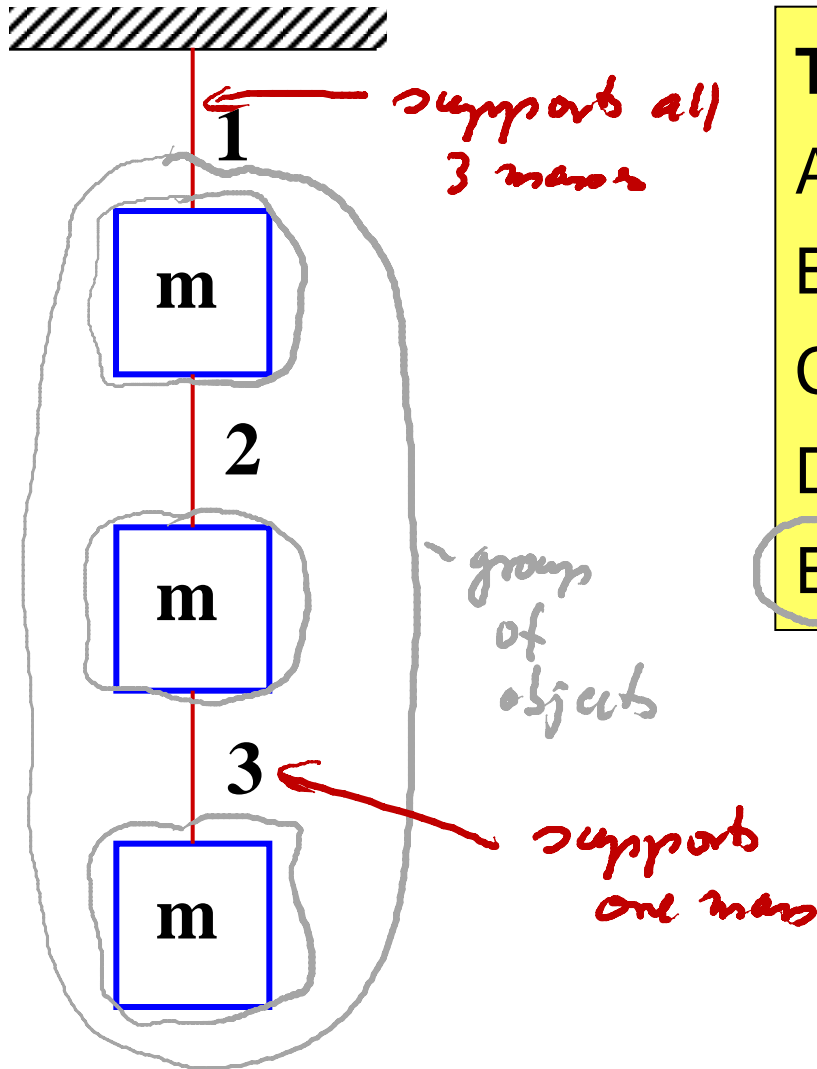
|force| on
both ends
of rope
is the same

4/5

N II

$$\begin{aligned} \sum F_y &= m a_y \\ &= T - W \quad +10 \frac{\text{m}}{\text{s}^2} \\ &= m \cdot 10 \frac{\text{m}}{\text{s}^2} - mg \quad \downarrow \\ &= 0 \\ &\Rightarrow \underline{a_y = 0} \end{aligned}$$

② ↑ + γ



$$T_1 / T_3 = ?$$

A. $1/3$

B. $1/2$

C. 1

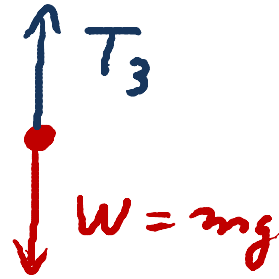
D. 2

E. 3

Method I:

- FBD of 3rd mass (bottom mass)

↑ +y



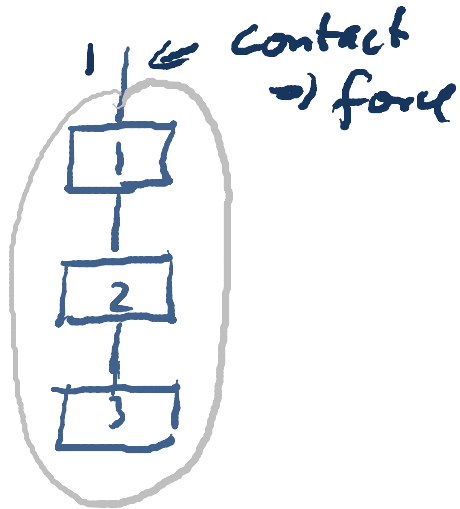
NI:

$$\Sigma F_y = m a_y = 0$$

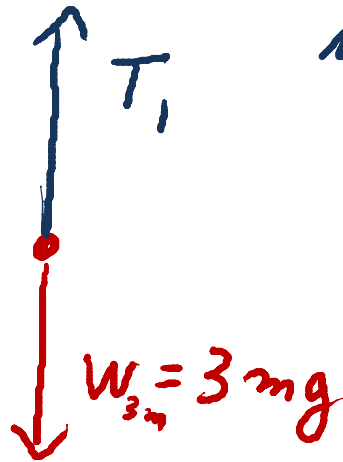
$$= T_3 - W$$

$$\Rightarrow T_3 = W = mg$$

- FBD of all 3 masses = "object":



"group of objects"



NI:

$$\Sigma F_y = m_{\text{total}} a_y = 0$$

$$= T_1 - W_{3m}$$

$$= T_1 - 3mg$$

$$\Rightarrow T_1 = 3mg$$

$$\Rightarrow \frac{T_1}{T_3} = \underline{\underline{3}}$$

↑ +y

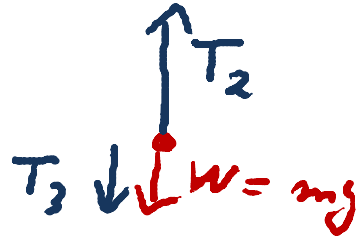
Methode II:



mass 3
(bottom)



mass 2
(middle)



mass 1
(top)



use $\Sigma F_y = m a_y = 0$

$$\Sigma F_y = 0 = T_3 - W$$

$$\Rightarrow T_3 = W = mg$$

$$\Rightarrow T_1 / T_3 = \underline{\underline{3}}$$

$$\Sigma F_y = 0 = T_2 - T_3 - W$$

$$\Rightarrow T_2 = T_3 + W = T_3 + mg$$

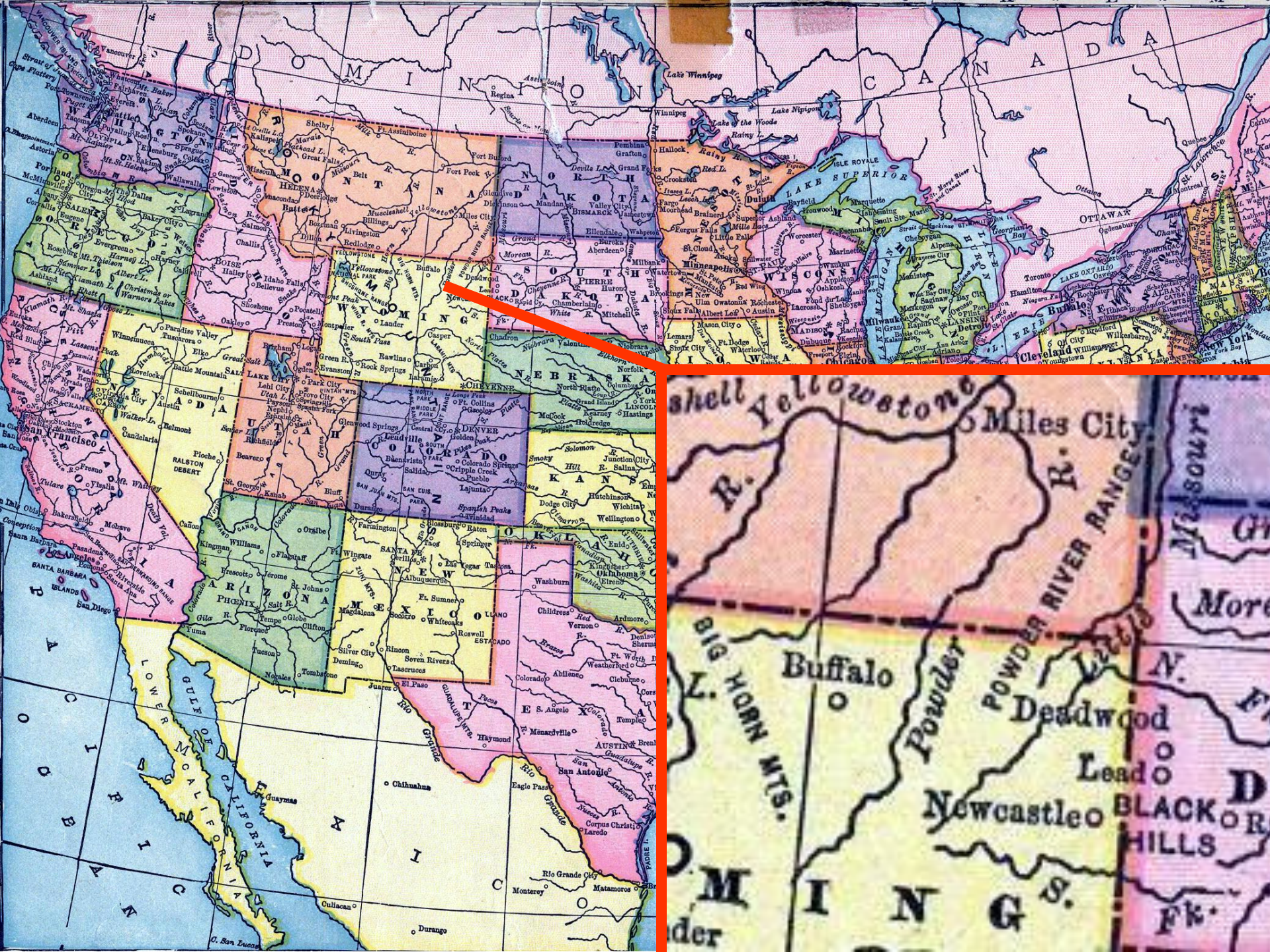
$$\Rightarrow T_2 = mg + mg = 2mg$$

$$\Sigma F_y = 0$$

$$= T_1 - T_2 - W$$

$$\Rightarrow T_1 = T_2 + W$$

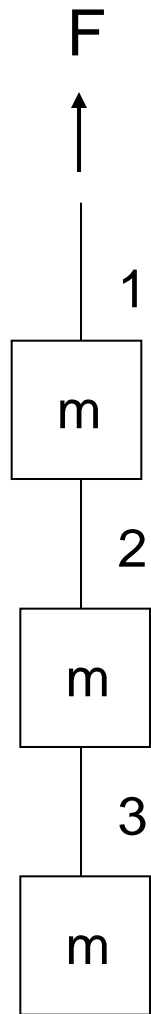
$$\Rightarrow T_1 = 2mg + mg = \underline{\underline{3mg}}$$



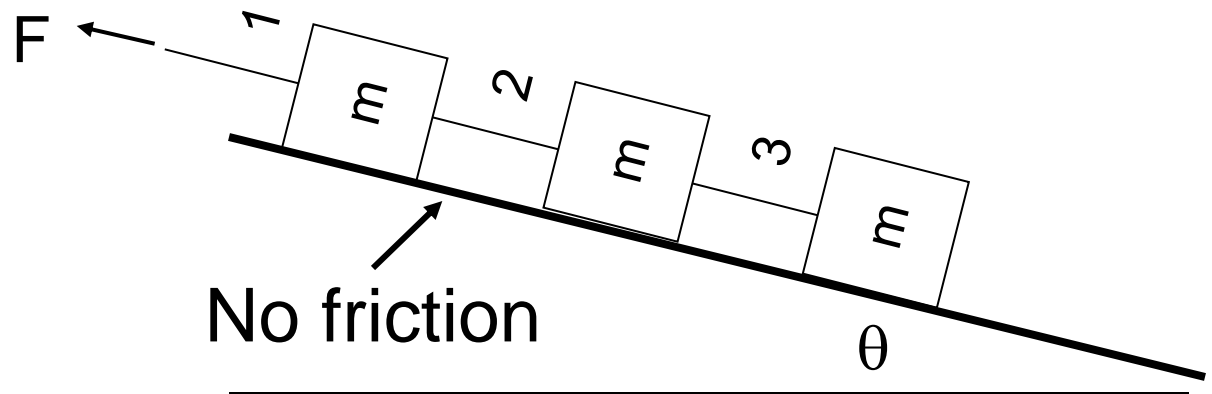




- The Powder River Basin is one of the world's largest coal producing region.
- **200 miles of coal trains** leave the Powder River Basin every day, 365 days a year, bound for electricity generating plants.
- Trains can be up to **2 miles long**, and weigh **23,000 tons**.
- **Air drag** from head winds can reduce an empty train's speed on level ground from **50 to 20 mph**.



$a=0$



In both cases, **$T_1/T_3 = 3$**

If we add more masses,
eventually rope 1 will break.

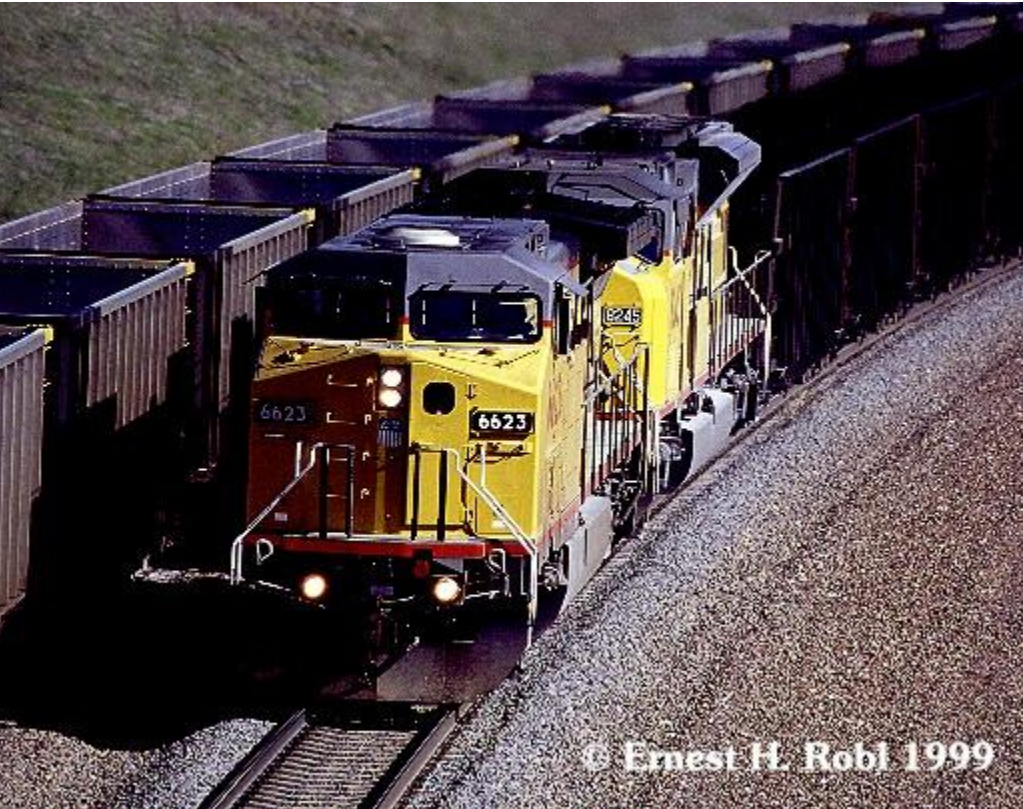
- A steep railroad grade is 1.5%
- (= 15 feet rise/1000 feet)
- The steepest mainline track in the U.S. has a 4% grade.

• **How can you keep the couplers between cars from breaking?**

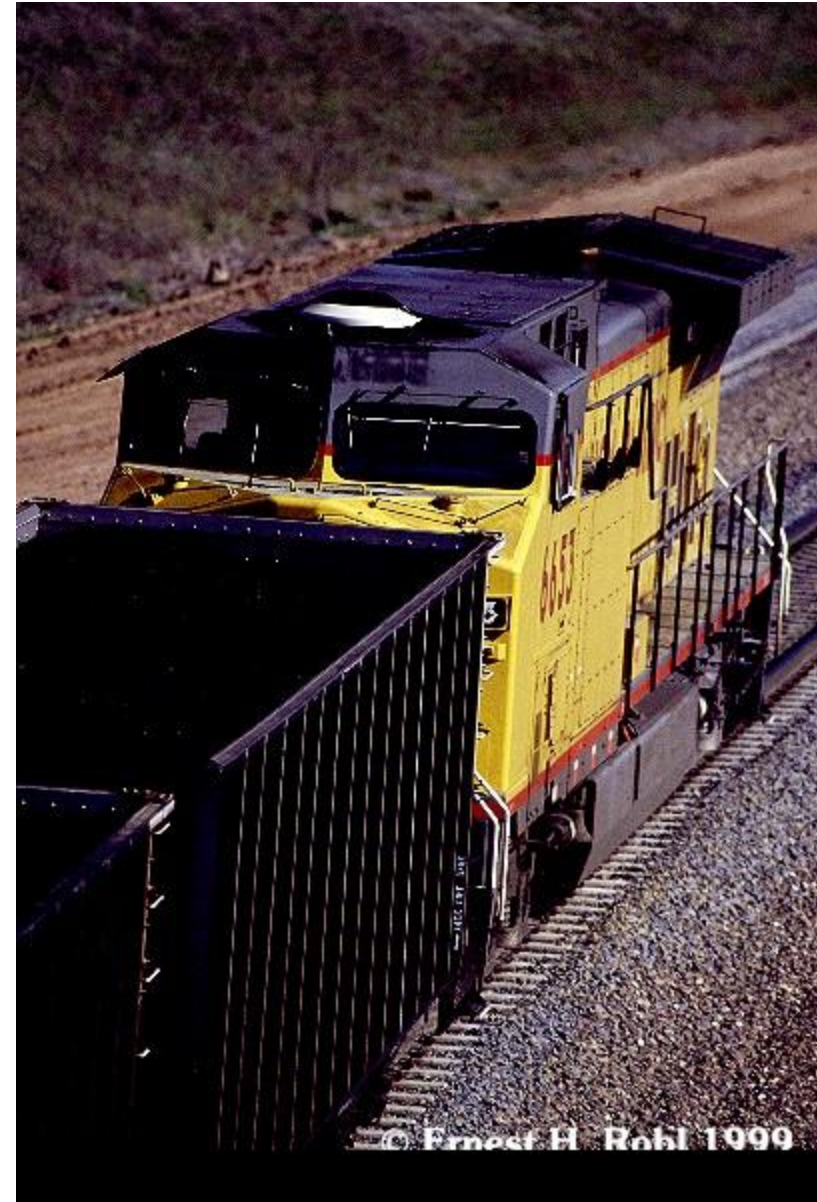
(Couplers on coal trains break routinely.)

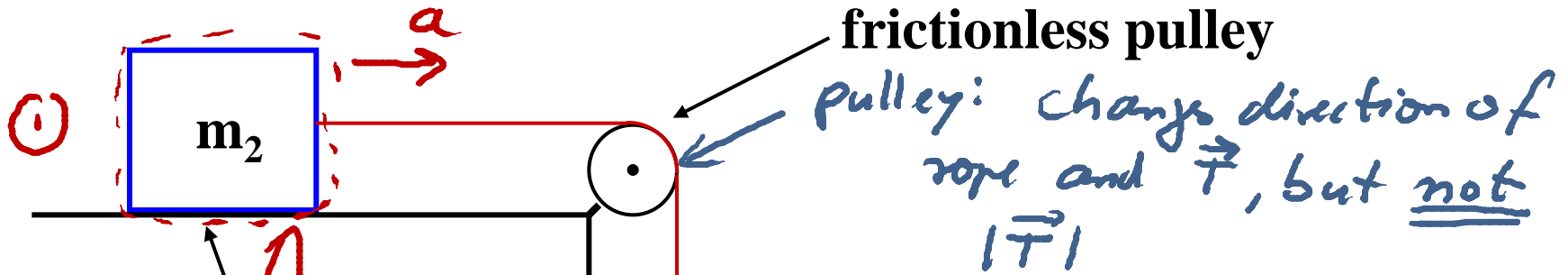


Front...



...end of train: locomotive in remote control mode

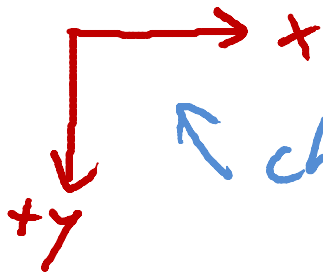




same acceleration!

$$|a_{2,x}| = |a_{1,y}| = a$$

②



choose coordinate axis along direction of motion!

$a=?$

~~A.~~ 0

~~B.~~ g

C. $m_1 g / (m_1 + m_2)$

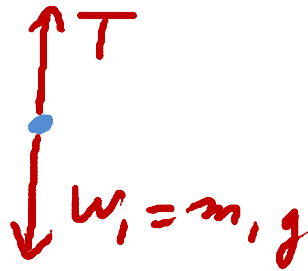
D. $m_2 g / (m_1 + m_2)$

E. $(m_1 - m_2) g / (m_1 + m_2)$

FBD of m_1 and m_2 :

↓
+y

m_1 :

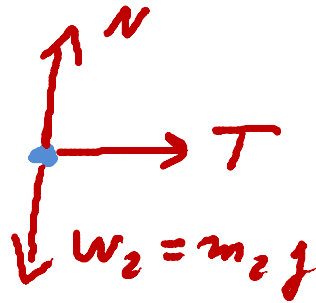


$$\begin{aligned} \sum F_y &= m_1 a_{y,1} = m_1 \overset{\downarrow}{a} > 0 \\ &= W_1 - T = m_1 g - T \end{aligned}$$

↑ +y down! Ⓚ①

↘
+x
↓
+y

m_2 :



$$\begin{aligned} \sum F_y &= W_2 - N = m_2 a_{2,y} = 0 \\ \Rightarrow N &= W_2 = m_2 g \end{aligned}$$

$$\sum F_x = m_2 a_{2,x} = m_2 a^{\leftarrow} > 0$$

⇒ insert ② into ①

$$\underline{m_1 a} = m_1 g - T = m_1 g - \underline{m_2 a}$$

$$\Rightarrow a = \frac{m_1 g}{m_1 + m_2} \left. \begin{array}{l} \text{check: } m_1 \rightarrow 0 \Rightarrow a \rightarrow 0 \checkmark \\ m_2 \rightarrow 0 \Rightarrow a \rightarrow g \checkmark \end{array} \right\}$$